

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **4siVJ38EPu**  
Submission Status : **SUBMITTED**

2025-09-30, 01:43 PM

UKPRN

10045610

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

**Yes**

SEND list

**Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

**No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

Confirm how for disadvantaged pupils from the options listed below:

**After-school sport and physical activity clubs - free of charge for all pupils, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Community club engagement or pathways**

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

**Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

**Positive impact**

What impact has this funding had within

**Positive impact**

your school on raising the profile of PE and sport across the school to support whole school improvement?

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

**Positive impact**

What impact has this funding had within your school on increasing participation in competitive sport?

**Positive impact**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions**

What impact has your school's spending of this funding had on PE attainment?

**Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

**Positive impact**

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

**Positive impact**

## 6. Swimming and water safety

Does your school have year 6 pupils?

**Yes**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance

**75**

of 25 metres?

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|                                                                                                                                                  |           |
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| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? | <b>70</b> |
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| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? | <b>65</b> |
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| What impact has your school's spending of this funding had on swimming and water safety attainment? | <b>Positive impact</b> |
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## 7, Declarations

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| Declaration 1 | <b>I have the authority to submit this return on behalf of my school</b> |
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| Declaration 2 | <b>The data is true and accurate to the best of my knowledge</b> |
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