

Primary Physical Education and Sport Funding Action Plan St Peter's RC Primary School

Amount of Grant Received – Year 2018-2019: £17,000

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria/ Impact and Evidence record
<p>Curriculum - Quality of Physical Education Lessons and raising the profile of PE across the school.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>Key Indicator 3 Key Indicator 2</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>Feedback from monitoring activities conducted.</p> <p>Performance management</p> <p>School development plan.</p> <p>Requirements to</p>	<p>Work with additional PE teacher to hand over current ability levels and confirm on going assessment of skills</p> <p>Outdoor area for Early Years developed to include gross motor play equipment such as climbing frames and a mud kitchen</p> <p>Develop teaching staff skills further through: - Full day consultant support for development of Physical Development activities for lessons and continuous provision - PE network meetings</p> <p>Purchase 2 PE polo shirts for each member of staff to raise the profile of PE within school and create a uniform for attending events</p> <p>Identify PE link governor for the school. Governor and/or Headteacher to attend county briefings on new conditions of the grant and effective use of the PE and sports funding.</p>	<p>PM MB</p> <p>PM</p> <p>PM</p> <p>PM</p> <p>PM</p>	<p>Autumn '18</p> <p>Bid submitted July 18</p> <p>Aut '18</p> <p>T.B.C</p> <p>Through Year as per dates</p> <p>Aut 18</p> <p>Spring 19</p>	<p>FREE</p> <p>£10000</p> <p>£1300</p> <p>£450</p> <p>£200 or £75 each</p> <p>£200</p>	<p>-Continue to improve pupil progress and achievement within PE lessons.</p> <p>- Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>– Subject leader has clear vision and action plan to successfully lead school forward that all stakeholders have contributed to.</p> <p>– All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>– Additional resources created to contribute to pupils improved outcomes and experience in school.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback.</p> <p>Sustainability: Staff increased knowledge for future years. Planning and assessment procedures in place to monitor the progress pupils make in PE</p>

	report figures of pupils meeting NC swimming expectations	<p>Consultant support session on writing sports funding impact report and action plan.</p> <p>Conduct swimming review and audit of number of pupils meeting end of year expectation and progress made.</p>	<p>PM</p> <p>PM</p>	<p>Summer 19</p> <p>Summer term</p>	<p>FREE</p> <p>£300</p> <p>FREE</p>	<p>lessons.</p>
<p>Health and Wellbeing</p> <p>Increase opportunities for pupils to be physically active at other times during the day</p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community skills.</p> <p>Key Indicator 1</p> <p>Key Indicator 4</p>	<p>Government obesity strategy guidance 2016</p> <p>Staffordshire school health profile</p>	<p>Continue with healthy growing garden within existing bedding boxes- purchase of compost, plants and tools for the children to access this with. This could be used to support a gardening club once established.</p> <p>Use Our Healthy Year resources to inform pupils through lessons, assemblies and home activities about the importance of meeting health recommendations and leading healthy, active lives through consultant attending once a half term for assembly and monitoring of in class activities.</p> <p>Continue to look at ways to help pupils improve their health in line with guidance from the government obesity strategy of pupils being active for at least 30mins within the school day e.g. daily mil / wake and shake, dance, skipping.</p> <p>12 Year 5 / 6 Sports Leaders for daily 30 minute challenge at lunch times.</p> <p>Look at establishing a well-being team within the school where pupil's needs can be discussed and ideas and strategies put into place to help them. Use resources and strategies within lessons (e.g. relax kids pack) and possibly set up and after school club or nurture group.</p> <p>Look at using external sports coaches to run additional sports clubs on school site. Fund these through parental charges (PAFC + Dance clubs etc).</p>	<p>PM</p> <p>PM and all staff</p> <p>All staff</p> <p>PM</p> <p>PM</p> <p>PM</p>	<p>Through year</p> <p>Through year</p> <p>Through year</p> <p>Autumn term</p> <p>Through year</p> <p>Spring term</p> <p>Spring/ Summer</p>	<p>£1000</p> <p>Booked in the last school year</p> <p>FREE</p> <p>(ABOVE)</p> <p>FREE</p> <p>£250 teacher release time</p> <p>Cost to be confirmed</p>	<p>- Increased self esteem and confidence of pupils.</p> <p>-Number of pupils involved in leadership activities.</p> <p>-Increased fitness of pupils through taking part in additional lunchtime activities.</p> <p>-Pupils and parent increased knowledge of healthy eating linked to general health and following advice and recommendations.</p> <p>-Through health activities and information given out to pupils there will be an increased awareness of health recommendations and in turn the number of pupils meeting these.</p> <p>- Through session runs and information given out regularly there will be increased engagement of parents within the school and consequently impact on the health and opportunities for pupils to eat healthily, take part in physical activity and sports – Involvement and engagement of staff in physical activity will result in improved staff well-being and engagement.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Activities showcasing pupils skills and increasing leadership opportunities will be continued in further years. New additional activities developed will be continued to be used at lunch, break and after school opportunities to increase pupils physical activity levels. Relationship and healthy eating advice and profile raising will also be continued with further year groups and built upon each year. New additional activities, resources and enhanced curriculum projects will continue to support healthy life styles.</p>

<p>Competition</p> <p>To increase the number of competitive opportunities for pupils.</p> <p>Key Indicator 5:</p>	<p>- Audit of areas to develop from working through GOLD games mark criteria.</p>	<p>-Increase competition opportunities within lessons and out of school to increase opportunities for all children</p> <p>-Calendar of sporting events put together throughout the year for school, including intra competitions & clubs on offer.</p>	<p>PM</p> <p>PM</p>	<p>Sept Onwards</p> <p>Through year</p>	<p>– 100% Pupils reporting increased enjoyment in competitive opportunities</p> <p>- 50% increase in pupils taking part in competitive activities</p> <p>- Continue to improve children’s performance at PSSP events.</p> <p>Evidence: Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years.</p>
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Links to whole school development plan:

<p style="text-align: center;"><u>Ideas for 2019/20</u></p> <p>-Look at the impact of active homework bags implemented 2017/18 and whether adaptations need to be made to the way in which they are sent out alongside other information and guidance to parents</p> <p>-Reinstate links with local sports clubs</p> <p>-Joint PSSP improving health/quality mark package</p> <p>-Increase quantity of gymnastics equipment.</p>	<p style="text-align: center;"><u>Ideas for 2020/2021</u></p> <p>-In school support around OAA activities</p> <p>-Look at making other curriculum lessons more active – premier league primary stars, active maths and literacy courses, maths of the day etc.</p>
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