

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

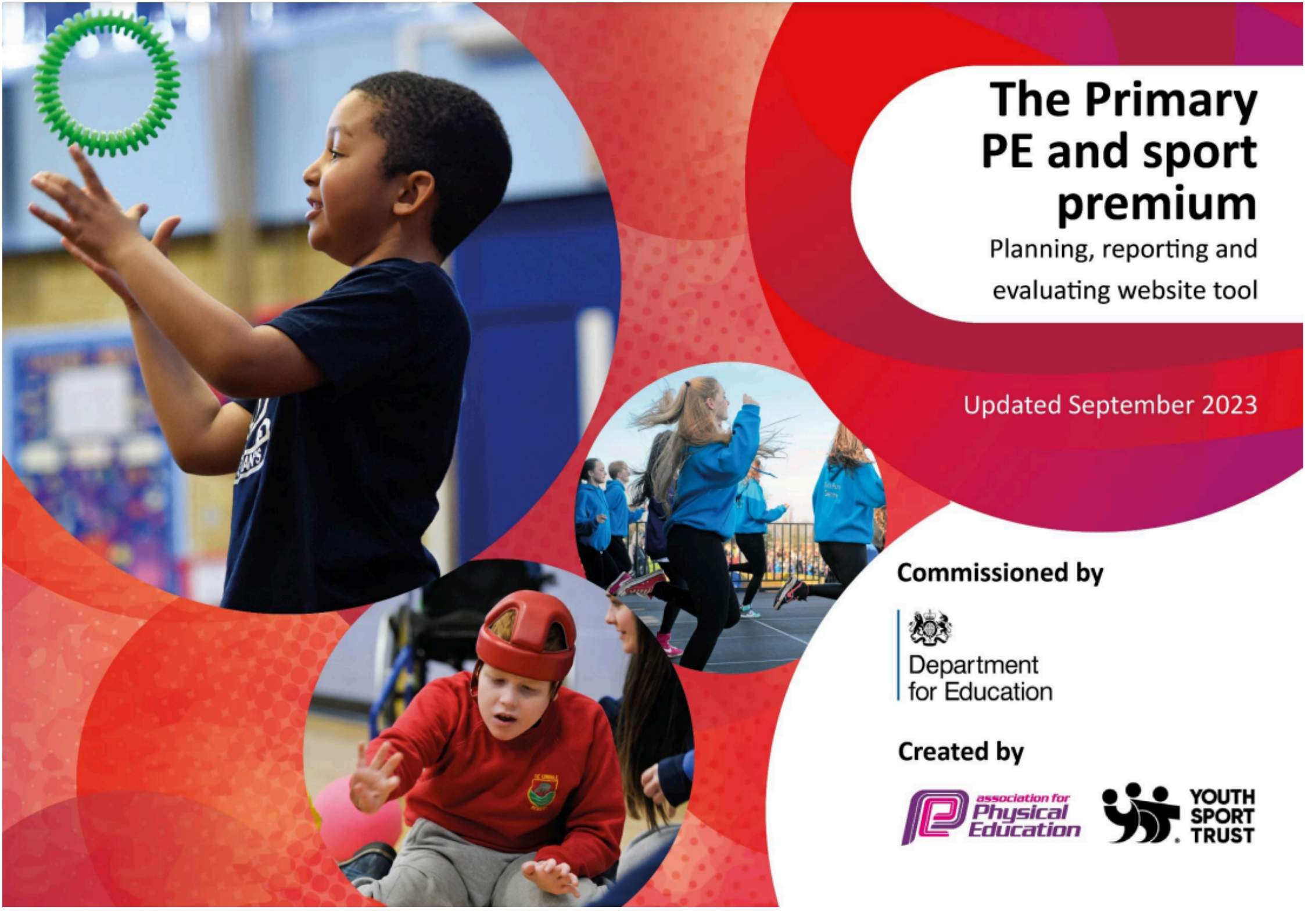
Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

Activity	Impact	Comments
Children accessing a wider variety of sports, made accessible to all, as part of the school PE curriculum.	<ul style="list-style-type: none"><li>● increased engagement in PE lessons</li><li>● children have increased confidence to participate, and greater resilience</li><li>● improved fine and gross motor skills</li><li>● improved physical and mental health</li><li>● increased knowledge of sporting opportunities available outside of school</li></ul>	Achieved primarily through PSSP membership and work with PAFC.
Children accessing organised sports as part of lunchtime provision.	<ul style="list-style-type: none"><li>● increased sportsmanship in the playground</li><li>● increased physical and mental health</li><li>● increased emotional resilience</li></ul>	Lunchtime club facilitated by PAFC.
Children accessing sports as part of the extra-curricular offer.	<ul style="list-style-type: none"><li>● increased health, well-being and fitness</li><li>● increased access to sports that children might not otherwise encounter</li><li>● increased opportunities for children to participate in mixed age-group activities - fostering leadership skills</li></ul>	Achieved primarily through PSSP membership and involvement in Future Fit's Field Gun programme.

Children participating in, and representing the school in, a wide range of competitive sporting events.	<ul style="list-style-type: none"> <li>● increased confidence and resilience</li> <li>● increased aspiration of children to achieve their very best</li> <li>● increased pride in representing the school</li> <li>● increased access to a wider variety of sporting activities</li> <li>● increased engagement of parents</li> </ul>	Achieved primarily through PSSP membership and involvement in Future Fit's Field Gun programme.
Children accessing non-competitive sporting events outside of school, focussing on helping children to become active.	<ul style="list-style-type: none"> <li>● increased sense of belonging and self-worth</li> <li>● increased physical fitness and mental well-being</li> </ul>	Achieved primarily through PSSP membership, working with Plymouth Catholic schools, and focusing on provision for children with SEND.
Staff accessing specialist CPD	<ul style="list-style-type: none"> <li>● improved PE provision across the school</li> <li>● increased confidence of staff to deliver high-quality PE lessons</li> </ul>	Delivered through PSSP.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
---------------------------------------	------------------------------	-----------------------	---	---------------------------

PSSP Membership	<p><b>Pupils</b> across the whole school will benefit from an improved PE offer &amp; curriculum.</p> <p><b>Teachers</b> will benefit from high-quality, specialist CPD.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>More pupils meeting their daily physical activity goal, improving physical and mental health and well-being.</p> <p>Increased confidence of pupils to participate in PE.</p> <p>Increased interest and participation in extra-curricular sports.</p> <p>Increased confidence of teachers to deliver high-quality PE lessons.</p> <p>Sustainability to be achieved through ongoing monitoring and evaluation:</p> <ul style="list-style-type: none"> <li>- sports council</li> <li>- pupil questionnaires</li> <li>- staff questionnaire</li> <li>- informal feedback</li> <li>- activity tracking</li> <li>- CPD log</li> </ul>	£5250
PAFC Primary All Stars Programme	<p><b>Pupils</b> across the whole school will benefit from PE lessons delivered by specialist sports coaches.</p> <p><b>Pupils</b> attending after-school clubs will benefit from multi-skills coaching.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports</p>	<p>More pupils meeting their daily physical activity goal, improving physical and mental health and well-being.</p> <p>Increased confidence of pupils to participate in PE.</p> <p>Increased interest and participation in extra-curricular</p>	£2592

		and activities offered to all pupils	<p>sports.</p> <p>Sustainability to be achieved through ongoing monitoring and evaluation:</p> <ul style="list-style-type: none"> <li>- sports council</li> <li>- pupil questionnaires</li> <li>- staff questionnaire</li> <li>- informal feedback</li> <li>- activity tracking</li> <li>- CPD log</li> </ul>	
PAFC Lunch Club	<b>Pupils</b> in KS2 will benefit from organised & directed sports activities during lunch times.	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, improving physical and mental health and well-being.</p> <p>Increased sportsmanship and emotional resilience.</p>	£420
Supply/teacher release	<p><b>Teachers</b> will benefit from opportunities to observe good practice.</p> <p><b>PE subject leader</b> will benefit from the opportunity to plan and develop the PE curriculum.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	Increased confidence of teachers to deliver high-quality PE lessons.	Within main budget
Events & transport	<b>Pupils</b> attending events will benefit from opportunities to participate in sports	Key Indicator 2: Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, improving physical and mental health and	Within main budget

	outside of school.	<p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>well-being.</p> <p>Increased confidence of pupils to participate in PE.</p> <p>Increased interest and participation in extra-curricular sports.</p> <p>Sustainability to be achieved through ongoing monitoring and evaluation:</p> <ul style="list-style-type: none"> <li>- sports council</li> <li>- pupil questionnaires</li> <li>- staff questionnaire</li> <li>- informal feedback</li> <li>- activity tracking</li> <li>- CPD log</li> </ul>	
Swimming transport	<b>Pupils</b> in Year 5 will attend swimming lessons in Spring 2025.	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, improving physical and mental health and well-being.</p> <p>Increased confidence of pupils to participate in PE.</p> <p>Increased interest and participation in extra-curricular sports.</p>	£2475
Minibus (share of lease across Plymouth schools)	<b>Pupils</b> attending events will benefit from opportunities to participate in sports outside of school.	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school</p>	<p>More pupils meeting their daily physical activity goal, improving physical and mental health and well-being.</p> <p>Increased confidence of pupils</p>	£2226.05

		improvement	to participate in PE.	
		Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased interest and participation in extra-curricular sports.	
		Key Indicator 5: Increased participation in competitive sport		

Key achievements 2024/25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Field Gun -Future Fit	Increase well-being and fitness. Increase opportunities for children to participate in mixed age activities- fostering leadership. Increase confidence and resilience.	The team achieved 2nd place for the least amount of penalties.
Brickfields- Minor schools PSSP	Increase parent engagement. Increase pride in representing the school.	The year 5 girls relay team came 3rd. Year 4 boys came 1st in their race. Year 5 girls came 3rd in their race.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	n/a
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	n/a
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	n/a
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	n/a	Teaching is provided by specialist swimming coaches based at Plymouth Life Centre.

Signed off by:

Head Teacher: (Deputy Head Teacher )	Victoria Harding
Subject Leader or the individual responsible for the Primary PE and sport premium:	Esther Archer (with Freya Butler)
Governor:	Rachael Green
Date:	22.7.25