Year 1

Number and Place Value	Addition and Subtraction	Multiplication and Division	Measurements
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	Read and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs	Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half
Count and read numbers to 100 in numerals	Write mathematical statements involving addition (+), subtraction (-) and equals (=) signs	Solve one-step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than
Count and write numbers to 100 in numerals	Represent and use number bonds within 20	**Fractions**	Compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter
		Recognise, find and name a half as one of two equal parts of an object, shape or quantity	
Count in multiples of twos, fives and tens from 0	Represent and use subtraction facts within 20	Solve one-step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later
Identify one more and one less of a given number	Add one-digit and two-digit numbers to 20, including zero		Measure and begin to record mass/weight
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	Subtract one-digit and two-digit numbers to 20, including zero	**Properties of Shape**	Measure and begin to record capacity and volume
		Recognise and name common 2-D shapes e.g. rectangles (including squares), circles and triangles	
Read and write numbers from 1 to 20 in numerals	Solve one-step problems that involve addition, subtraction and missing numbers using concrete objects and pictorial representations	Recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres	Measure and begin to record time (hours, minutes, seconds)
Use counting strategies to solve problems e.g. count the number of chairs in a diagram when the chairs are organised in 7 rows of 5 by counting in fives		**Position and Direction**	Recognise and know the value of different denominations of coins and notes
		Describe position, direction and movement, including whole, half, quarter and three-quarter turns	
Partition and combine numbers using apparatus if required e.g. partition 76 into tens and ones; combine 6 tens and 4 ones			Sequence events in chronological order using language e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening
			Recognise and use language relating to dates, including days of the week, weeks, months and years
			Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times